



# **Strategic Plan 2023-2027**

# Strategic Plan Participants

David Kurlinkus, Board President

Mary Lewis, Board Vice-President

Michael Dugan, Parent/Superintendent of Hononegah SD

John Ulferts, Superintendent of Shirland SD

Keli Freedlund, Parent/Superintendent Kinnikinnick SD

Clint Czizek, Parent/Superintendent of Prairie Hill SD

Glenn Terry, Superintendent of Rockton SD

Sarah Moore, Director of COOP

Maria Small, Food Service Director

David Berg, Buildings & Grounds Director

Rob Conerton, Technology Director

Kendra Asbury, Director of Human Resources

Justin Krueger, Director of Finance

Chad Dougherty, Principal

Kathy Eckmann, Associate Principal

Andrea Linder, Assistant Principal

Cara Pirrie, Assistant Principal

David Lombardo, Assistant Principal

Nicole Nelson, Parent/ Dean

Scott Sanders, Roscoe Village Administrator

Patricia Diduch, Rockton Village

Chuck Gilbert, Community Member

Nick Fleege, Community Outreach Coordinator

Ted Rehl, Mayor of South Beloit

Geoffrey Anderson, Parent

George Hernandez, Parent

Katrisa Hilliard, Parent

Tiffany Warren, Parent/Hope Foundation

Jake Werner, Student

Olivia Coleman, Student

Ryan Anderson, Student

Delaney Harris, Student

Madison Bunger, Student

Denise Werner, Parent/Coordinator

Beth Schroeder, Coordinator

Brian Zimmerman, Coordinator

Elizabeth Eiss, Parent/Coordinator

James Sabathne, Coordinator

Jean Chambers, Coordinator

Jeremiah Kramper, Parent/  
Coordinator

Matt Simpson, Parent/Coordinator

Sarah Olson, Coordinator

Marc Lamay, Parent/Guidance

Chad Smith, HEA President

Nicole Ali, Parent/HESSA President

Trina Austin, Secretary

Sandra Driscoll, PERA

Erika Porter, Secretary

# Action Plan Participants

**Michael Dugan, Superintendent**

**Lisa French, Counselor**

**Maggie Moore, Teacher**

**Maria Small, Food Service Director**

**Adam Smith, Teacher**

**Mike Lawyer, Teacher**

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**Jodi Dirkx, Human Resources**

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**Jeff Smith, Teacher**

**Chad Dougherty, Principal**

**Jessica Quisenberry, Counselor**

**Kathy Eckmann, Associate Principal**

**Susan Bohn, Librarian**

**Steve Cofoid, Athletic Director**

**Stephanie March, Teacher**

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**Matt Simpson, Coordinator**

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**Jean Chambers, Coordinator**

**Nicole Nelson, Dean**

**Anita Bond, Teacher**

**Bob Geddeis, Board Member**

**Emily Cassens, Teacher**

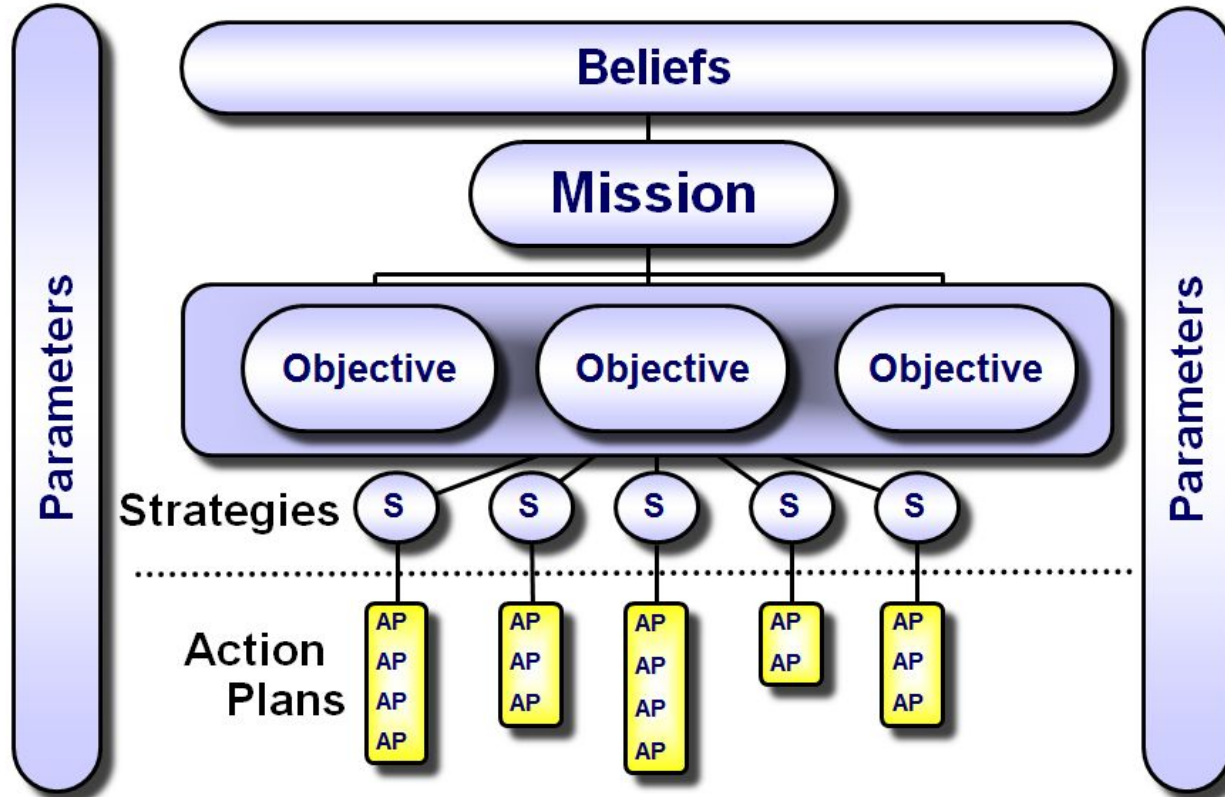
**Katie Littlefield, Board Member**

**Chad Smith, HEA**

**Chuck Gilbert, Community Outreach Coordinator**

**Jeremiah Zachwieja, Teacher**

# STRATEGIC PLAN



# Beliefs



## **We believe...**

- 1. Hononegah is a student-centered academic institution with a primary focus on learning.**
- 2. In establishing strong relationships and fostering positive mental health, so students can learn at their highest levels.**
- 3. Collaboration, communication and partnerships are key to all initiatives.**
- 4. Students deserve a safe and welcoming environment in which all identities, needs, and interests are valued and supported.**
- 5. In commitment to continuous growth and improvement.**
- 6. Hononegah must prepare students to think critically, understand, communicate, and contribute now and into the future.**
- 7. Hononegah is and must remain a community and regional asset.**
- 8. Students' involvement in activities play an important role in the school experience.**

# Parameters



**We will be student centered.**

**We will make collaborative decisions based on research and available data.**

**We will seek input from stakeholders.**

**We will create an environment that promotes school improvement and innovation.**

**We will provide a high-quality education while making fiscally responsible decisions.**

# Mission

***Hononegah strives to create a safe, inspiring, inclusive atmosphere where students become thoughtful scholars, responsible citizens, and effective leaders through quality educational experiences.***

***Scholarship. Citizenship. Leadership.***



# Objectives



- 1. The District will regularly communicate and collaborate with all stakeholders.**
- 2. All students will graduate in four years.**
- 3. All students will meet or exceed local, state and national standards.**
- 4. All students will receive appropriate instructional and behavioral interventions that improve academic and social-emotional outcomes.**
- 5. The District will ensure a safe, supportive, and inclusive environment.**
- 6. All staff and students will participate in a co-curricular/community service activity.**
- 7. All students will attend school daily.**
- 8. The District will maintain fiscal responsibility.**
- 9. The District will maintain and improve facilities, buildings and grounds.**
- 10. All students will have continual guidance and support to develop course and career plans aligned with their post-secondary goals.**





## Academics

Hononegah's academic programming and instruction will be diverse, engaging, and appropriately challenging for all students.

1. All students will have opportunities to enroll in a seventh-course.
2. All students will graduate, meet state standards, and have a post-secondary plan.
3. All students will have the academic support necessary to be prepared for success in post-secondary institutions without the need for remedial coursework.
4. All students will have the opportunity to take college-level courses resulting in college credit.



## Facilities

**Hononegah will provide and maintain facilities and resources to meet all academic, activity, and student requirements.**

1. 100% of educational and staff work spaces will be maintained and modernized to meet educational and safety needs.
2. The campus grounds will be enhanced and maintained to serve 100% of future educational and athletic purposes and needs.
3. 100% of HVAC systems will be replaced or modernized to meet ASHRAE standards.
4. 100% of the building envelope will be modernized or replaced to meet construction standards.
5. 100% of plumbing and electrical systems will be modernized or replaced to meet construction standards.



## **Student Experience**

**Hononegah will provide an environment and experiences for all students to become scholars, citizens and leaders.**

1. 100% of students will be screened and the information will be used to create systems of support to help develop students' SEL competencies.
2. Hononegah will improve intervention systems to maintain a Freshmen on track rate of 95%.
3. Students participation will increase in at least 2 sports, clubs and activities from 65% to 85%.
4. Hononegah will invest in diversity, equity, and inclusion training to update policies and programs to ensure that 100% of students will feel that they are included and diversity is respected by students and staff.
5. 100% of students will meet the ISBE's Career Ready Indicators to be college and career ready.
6. Hononegah will utilize a variety of strategies to develop staff capacity and effective practices to increase student attendance to 97%.



## **Community Partnerships**

**Hononegah will build and maintain mutually beneficial community partnerships with all stakeholder groups.**

1. The history and legacy of Hononegah and those individuals who have greatly contributed to the success of Hononegah Community High School will be honored.
2. A variety of resources will be created and implemented to promote Hononegah clubs and activities.
3. The number of employers participating in Hononegah post-secondary career exploration opportunities will increase by 20%.
4. The number of post-secondary educational institutions participating in education exploration opportunities will increase by 20%.



## **Safety**

**Hononegah will provide a safe learning environment that promotes respect, appropriate behavior, and self-discipline for all.**

1. Citizenship expectations will be communicated to 100% of stakeholders.
2. Clear and concise behavioral expectations, appropriate interventions, and consequences will be developed to ensure that at least 90% of students feel mostly safe as determined on the Student Safety portion of the Essential 5 survey.
3. Safety and security measures will be reviewed, evaluated and communicated to 100% of stakeholders on an annual basis.